

PROMOTORE

<input type="checkbox"/> Persona <input checked="" type="checkbox"/> Comunità <input type="checkbox"/> Ente / Istituto <input type="checkbox"/> Associazione	
cognome, nome	Fr. Anthony Ling Khui Shing
denominazione (ente / associazione)	“DEVELOPMENTAL PROJECT FOR “Hilaung Village, St. Anthony’s Parish, Hakha Diocese” “Close to Nature, closer to God”
legale rappresentante	Fr. Anthony Ling Khui Shing
Breve presentazione (mission, identità, attività, ambiti e paesi di intervento..)	We, the younger generations of Hilaung Village, manifesting our special interests and commitment to Christ and the Church, strive to inculturate Christ the poor, the liberator and our hope, in our families and communities, especially to the poor, through an authentically Christian way of witnessing and proclamation of the Good News.
Responsabile in loco	cognome nome Fr. Paulinus Phe Ha&Fr.Paschal Ling Om

PROGETTO

Titolo	Developmental Projects for Hilaung Village: Transformation from Grass Root to the level of self sufficiency.	
Luogo di intervento	Hilaung/Mindat Township/Chin State/Myanmar	
Obiettivo generale	<i>Towards Social Independence through Self Activation.</i>	
Obiettivo specifico	<ul style="list-style-type: none"> • To transform the apathetic, individualistic and voiceless situations of the people into dynamic, participatory and politically responsive community through education and social developmental approach. • To connect the parents, teachers and youth community groups to stimulate innovative approaches to education. • To establish the commission for the community development to mobilize the community for active participating of development affairs. • To empower their effective leadership skills; and collaborative and inclusive working environment among them. • To help them in the progress of developmental management towards natural and human resources. 	
Beneficiari	<input type="checkbox"/> bambini <input type="checkbox"/> giovani <input type="checkbox"/> famiglie <input type="checkbox"/> comunità ecclesiale	<input type="checkbox"/> Main Beneficiaries of Educational Project are the Children; Junior and Senior High School plans. <input type="checkbox"/> Leadership projects are for the Youth. <input type="checkbox"/> Family/Community for social and economical development.

Arcidiocesi di Torino – Ufficio Missionario

Via Val della Torre, 3 – 10149 Torino – Tel.011.51.56.374 – Fax 011.51.56.376

Email: animiss@diocesi.torino.it – Sito Web www.diocesi.torino.it/missioni**I progetti dovranno pervenire (via mail o in cartaceo) entro e non oltre il 31.10.2012**

Scheda del progetto n. _____

Ambito di Intervento	<ul style="list-style-type: none"> _ Pastorale _ Formazione <ul style="list-style-type: none"> _ scolastica _ professionale _ umana, sociale _ leadership _ Istruzione/Alfabetizzazione _ Agricolo _ Socio/Sanitario (preventivo, curativo) _ Alimentare _ Abitativo _ Giustizia e Pace _ Altro 	<ul style="list-style-type: none"> <input type="checkbox"/> Classes for Basic Catechism for Children, youth and Adult. <input type="checkbox"/> Trainings for leadership skill and community development. <input type="checkbox"/> Privatization of the School for effective programs of Education system, (since there is hope for establishment of individual setters for Schools and business in leu of political change). <input type="checkbox"/> Health Care center (we have already trained nurses as human resources. <input type="checkbox"/> Feeding programs in the School for Nutrition of the Children.
Contesto di intervento	Breve descrizione del luogo nel quale si intende realizzare l'attività (aspetti sociali, economici, chiesa locale..)	
<p>General Background</p> <p>The village, called HILAUNG is situated near by <i>Mindat - Matupi</i> high way and it is about 25 miles away from Mindat Township, Chin state, Myanmar. Hilaung is one of the mountainous villages occupied by about 400 to 500 populations approximately more than 200 families. It is not progressive socially and economically due to poor means of transprotations, education, political system and communicational access. They are naturally poor farmers. The living standard is so simple and they share things in common which eventually make so easy to organize communal dimension when the Catholicism was first introduced among them. Since they all are Catholics, there are certain limitations in terms of religious freedom.</p> <p>Current Condition:</p> <p>Since 2003, the villagers are still in the stage of recovering from miserable lives conditions and everything became disaster due to forcibly displaced by the Dictatorial regime. All the villagers had been relocated without any resettlement program. It is truly pathetic life for them with nothing to claim as their own. They are like sheep without shepherds. They have no one to look up and rely upon. They simply suffer their daily struggles with the only hope that God will not abandon them. Through the graceful hands of the Lord, the village becomes a Parish centre since 2009 with permanent Parish Priest who is taking care of their spiritual concern.</p> <p>Education and health of the Students</p> <p>The educational setting of the children is also affected due to lack of classrooms and on the other hand, the assigned government teachers are lopsided. Things have changed a lot within the years and they have survived amidst such disastrous circumstances imposed to them by our very own dictatorial administration. Although the political and social changes are on the process in the country, the lives of the people especially in the mountainous places remain like primitive. Still the children remain as the victims of such political progress unable to go to state school.</p> <p>When they get sick, they have no way to get cured due to lack of medicine. Sometimes they have nothing to eat and drink. Though the new government is coming out (as people from all over the world knows it well), there remain narrow hope for the future. However they never down to despair and still strive to see the brighter side of the future.</p>		
Durata progetto	3 o 5 anni	Data inizio progetto September, 15, 2012

Partecipazione locale	Breve descrizione coinvolgimento popolazione locale, ruolo della Chiesa locale e collaborazione con altri enti ed associazioni operanti nella zona di intervento.
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<p>1. Education</p> <p><input type="checkbox"/> The local people have already constructed the buildings for class rooms, library and other offices.</p> <p><input type="checkbox"/> Locally trained volunteered teachers</p> <p>2. Energy Power</p> <p><input type="checkbox"/> The local people have already made water canal and tanks for water conservation and restoration.</p> <p>3. Environment/plantation</p> <p><input type="checkbox"/> The local people have already availed about 10 to 20 hectors of land area for plantations of rice and seasoning vegetables.</p> <p><input type="checkbox"/> They have already prepared seedlings of coffee.</p>	
Sintesi Progetto con breve descrizione attività	
<p>1. Education</p> <p><input type="checkbox"/> <i>Boarding house/s for the students</i></p> <p><input type="checkbox"/> <i>Study center/library</i></p> <p>2. Community Development (social awareness)</p> <p><input type="checkbox"/> <i>Seminar workshop/s on Ecological/Environmental awareness (eyeopening)</i></p> <p><input type="checkbox"/> <i>Exposures in rural/urban areas.</i></p> <p><input type="checkbox"/> <i>Tree Plantation</i></p> <p>3. Training on Management</p> <p><input type="checkbox"/> <i>Seminar/workshop on Leadership</i></p> <p><input type="checkbox"/> <i>Teaching in the School</i></p> <p><input type="checkbox"/> <i>Exposure to Social Engagements</i></p> <p>A. Operational Approach:</p> <p>1. Education;</p> <p><input type="checkbox"/> Construction for,</p> <p>a) Learning Centre</p> <p>b) library</p> <p>c) Computer component</p> <p>2. Tree Plantation:</p> <p>a) Seed Plants/seedlings</p> <p>b) Fertilization</p> <p>B. Required Facilities:</p> <p>1. Water Supplies</p> <p><input type="checkbox"/> Water tanks for water conservation</p> <p><input type="checkbox"/> Pipes/pipeline</p> <p>2. Electric Power Supplies</p> <p><input type="checkbox"/> Solar Blades with Batteries</p> <p><input type="checkbox"/> Electric Wires</p> <p><input type="checkbox"/> Florescence Bulbs</p> <p><input type="checkbox"/> Power Conservation</p> <p><input type="checkbox"/> Mi-ni hydro Power production</p>	
Sostenibilità del progetto	Breve descrizione di come sono assicurate continuità ed autosufficienza al termine del progetto. Punti di forza e debolezze. Opportunità per la collettività.
Education project would enhance leadership for the future autonomy of the project since this would produce trained and informed personel who would eventually carry the responsibilities of the project.	

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Social development project would promise the local people for better living standard where they can utilise their potentials into actuality; Agricultural project, tree plantation, would eventually produce fruits which creates profitable marketing system in the local area.
As the objectives of the project, the local people would continue the projects independently by themselves after the end of projected terms of minimum five years.

Preventivo finanziario			
Costo globale	valuta locale	€	
Voci di costo (descrizione)			
I. Food Supplies for the School Children and means of transportation purpose.	75,00,000 Ks		7.500 €
II. Construction of the School	50, 00,000 Ks		5.000 €
III. Payment for Volunteer teachers	15, 00,000 Ks		1.500 €
IV. Courses/Seminar workshops.	10,00,000 Ks		1.000 €
NB. Local currency 1000 Ks= 1 €			
Eventuali cofinanziamenti previsti			
<input type="checkbox"/> pubblico <input type="checkbox"/> ong <input type="checkbox"/> org.ecclesiali <input type="checkbox"/> altro	(specificare)	valuta locale	€
Richiesta a QdF 2013	15,000,000 Ks		€ 15.000,00

Luogo e data 28, October, 2013

Firma



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